

## West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject: Geography

### Overall Intentions for Students -

Using the Programmes of Study from the National Curriculum 2014 it is our aim to develop:

To stimulate children's interest in their surroundings and develop a knowledge and understanding of the physical and human processes which shape places.

To increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.

To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.

### Assessments including baselines

Teacher Assessments

GCSE

### Provision for SEND and GT

Children are taught within the Geography lessons and are encouraged to take part when and where possible

Where applicable children's IEPs incorporate suitable objectives based upon their EHCP

Pupils identified as being talented will be supported and provided with opportunities to further develop their strengths

<u>Intent</u> (Curriculum design, coverage and appropriateness)	<u>Implementation</u> (Curriculum delivery , teaching and Assessment)	<u>Impact</u> (Attainment and progress, reading, destinations)
<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Topics covered will fulfil the requirements of Geography National Curriculum.</li> <li>• Planning will be completed collectively as a cluster of classes but then differentiated appropriate to age/ability/SEN needs of each class.</li> <li>• All Topics in the Geography curriculum to be covered</li> <li>• Cross Curriculum links identified in planning</li> <li>• Plan lessons around enquiry questions and learning rather than learning objectives e.g. "How does the weather and climate impact agriculture."</li> <li>• The curriculum is focused on knowledge that takes pupil beyond their everyday experience</li> </ul>	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Cross curricular link fully utilized especially SMSC/PHSE/literacy/</li> <li>• Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate</li> <li>• Memorable learning experience used to enhance learning experience and different learning styles.</li> </ul>	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Work Scrutiny</li> <li>• Lesson Observations</li> <li>• Learning walks</li> <li>• Pupil progress Meetings</li> <li>• Pupil progress discussion</li> <li>• PIVATS</li> </ul>
<p style="text-align: center;"><u>Key Stage 1 and 2</u></p> <p>All Key stage 1 pupils set targets of 1 years progress.</p>	<p style="text-align: center;"><u>Key stage 1 and 2</u></p> <ul style="list-style-type: none"> <li>• Use of carefully differentiated work.</li> <li>• Opportunities to investigate Geography topics through field trips and visits.</li> <li>• Support with planning and implementation through the support of subject specialist teachers when available.</li> <li>• Geography taught in a cross curricula way</li> </ul>	<p style="text-align: center;"><u>Key Stage 1 and 2</u></p> <p style="text-align: center;"><u>Progress assessed half termly through –</u></p> <ul style="list-style-type: none"> <li>• Teacher assessments</li> <li>• Pupils to complete end of unit testing.</li> </ul> <p>Progress monitored each lesson through teacher observations and marking. Pupils will achieve the expected skills in Geography by the end of Key Stage 2</p>
<p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> <li>• All Key stage 3 pupils set targets of 1 years progress.</li> </ul>	<p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> <li>• Use of carefully differentiated work.</li> <li>• Opportunities to investigate Geography topics through field trips and visits.</li> </ul>	<p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> <li>• Progress assessed half termly through -</li> <li>• Classroom Monitor completed half termly</li> <li>• Pupils to complete end of unit testing.</li> <li>• PIVATS</li> </ul>

	<ul style="list-style-type: none"> <li>• Support with planning and implementation through the support of subject specialist teachers when available.</li> </ul>	<ul style="list-style-type: none"> <li>• Progress monitored each lesson through teacher observations and marking.</li> <li>• Progress monitored each lesson through teacher observations and marking.</li> <li>• Pupils will achieve the expected skills in Geography by the end of Key Stage 3.</li> </ul>
<p><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> <li>• Key Stage 4 and 5 pupils opting in to Geography as an option to complete an external qualification at the end of their program of study (Entry Level 1, 2, 3, Level 1 and 2, GCSE, AS Level)</li> </ul>	<p><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> <li>• Pupils needing to develop skills in specific areas to access the Learning Mentor or use of lunchtime study club.</li> <li>• Use of carefully differentiated work.</li> <li>• Opportunities to investigate Geography topics through field trips and visits.</li> <li>• Support with planning and implementation through the support of subject specialist teachers when available.</li> </ul>	<p><u>Key stage 4 and 5</u></p> <ul style="list-style-type: none"> <li>• Progress assessed half termly through Key Stage 4 tracker and teacher assessments.</li> <li>• Accredited qualifications to be taken at the end of pupils program of study.</li> </ul>