



West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject:MFL

Overall Intentions for Students -

At West Kirby School and College, Our aim is to inspire a love of languages and an appreciation for different cultures. We want to broaden pupils' horizons and educate them about the advantages of being globally aware and culturally sensitive. We aim to teach pupils the importance of being literate, of having excellent communication skills, and of speaking more than one language in our increasingly global community. We create a learning environment in the classroom that motivates and encourages students to communicate, as far as possible, in the target language, and incite them to take on challenges as well as risks with their learning.

Assessments including baselines

End of unit assessments in each of the four skill areas

Provision for SEND and GT

We employ different teaching methods that actively engage our students in meaningful and experiential learning as well as trigger their curiosity.

We endeavour to do this through careful questioning, peer-and-self-assessment and through interactive methods of teaching and learning.

Real communication is the central thread to our lessons and the teaching of grammar is considered vital to develop genuine independence in the students' ability to express themselves.

| <u>Intent</u> (Curriculum design, coverage and appropriateness) | <u>Implementation</u> (Curriculum delivery , teaching and Assessment) | <u>Impact</u> (Attainment and progress, reading, destinations) |
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| <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Topics covered will fulfil the requirements of MFL National Curriculum. • Planning will be completed collectively as a cluster of classes but then differentiated appropriate to age/ability/SEN needs of each class. • Cross Curriculum links identifies in planning • Plan lessons around enquiry questions and learning rather than learning objectives • The curriculum is focused on knowledge that takes pupil beyond their everyday experience | <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Cross curricular link fully utilized especially SMSC/PHSE/literacy/Numeracy • Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate • Memorable learning experience used to enhance learning experience and different learning styles. | <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Work Scrutiny • Lesson Observations • Learning walks • Pupil progress Meetings • Pupil progress discussion |
| <p style="text-align: center;"><u>Key Stage1 and 2</u></p> <ul style="list-style-type: none"> • All Key stage 2 pupils set targets of 1 years progress | <p style="text-align: center;"><u>Key stage1 and 2</u></p> <ul style="list-style-type: none"> • Use of specialist MFL teachers to oversee curriculum delivery and provide support and training to non- specialist teachers. | <p style="text-align: center;"><u>Key stage 1 and 2</u></p> <ul style="list-style-type: none"> • Positive attitudes towards language learning. |
| <p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> • All Key stage 3 pupils set targets of 1 years progress | <p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> • Use of MFL interventions such as linguascope • Use of specialist MFL teachers to oversee curriculum delivery and provide support and training to non- specialist teachers. | <p style="text-align: center;"><u>End of Key Stage 3</u></p> <ul style="list-style-type: none"> • All pupils to have achieved at least two skills in the Foundation Course. |
| <p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • All year 11 pupils to complete an external qualification in MFL. (Full Foundation Course or GCSE) | <p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • Use of MFL interventions such as IDL linguascope • Use of specialist MFL teacher to oversee curriculum delivery and provide support and training to non- specialist teachers. | <p style="text-align: center;"><u>End of Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • 100% of all year 11 pupils completed an external qualification |