

West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject: PE

Overall Intentions for Students -

Using the Programmes of Study from the National Curriculum 2014 it is our aim to develop:

- Competence to excel in a broad range of physical activities
- Physical activity for sustained periods of time
- Engagement in competitive sports and activities
- Healthy attitudes and life styles

Assessments including baselines

- Fitness testing twice a year
- Regular Teacher Assessments at the end of each unit of work

Provision for SEND and GT

Children with SEN are taught within PE lessons and are encouraged to take part when and where possible

Where applicable children's IEPs incorporate suitable objectives based upon their EHCP

Pupils identified as being talented will be supported and provided with opportunities to further develop their strengths

<u>Intent</u> (Curriculum design, coverage and appropriateness)	<u>Implementation</u> (Curriculum delivery , teaching and Assessment)	<u>Impact</u> (Attainment and progress, reading, destinations)
<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Topics covered will fulfil the requirements of the PE National Curriculum. • Planning will be completed collectively as a cluster of classes but then differentiated appropriate to age/ability/SEN needs of each class. • Cross Curriculum links identified in planning • Plan lessons around enquiry questions and learning rather than learning objectives e.g. How can we overcome an opponent in ‘ • The curriculum is focused on knowledge that takes pupil beyond their everyday experience 	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Cross curricular link fully utilized especially SMSC/PHSE/literacy/Numeracy • Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate • Memorable learning experience used to enhance learning experience and different learning styles. • Specialist PE teacher to oversee curriculum delivery and provide support and training to non-specialist teachers. 	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Work Scrutiny • Lesson Observations • Learning walks • Pupil progress Meetings • Pupil progress discussion • Pupil fitness test results • All pupils to participate in PE lessons
<p style="text-align: center;"><u>Key Stage1 and 2</u></p> <p>Pupils will be have an opportunity to access the PE Curriculum through the Wirral PE Scheme</p> <ul style="list-style-type: none"> • all pupils will have access to swimming instruction 	<p style="text-align: center;"><u>Key stage1 and 2</u></p> <ul style="list-style-type: none"> • PE provides challenging and enjoyable learning through a range of sporting activities. • The long term plan sets out the PE units (Wirral Scheme) which are to be taught throughout the year and ensures that the 	<p style="text-align: center;"><u>Key stage1 and 2</u></p> <ul style="list-style-type: none"> • All pupils particulate in the PE lessons • All pupils are more aware of fitness and healthy lifestyles • Pupils can swim 25 meter by the ned of Key Stage 2

	<p>requirements of the National Curriculum are fully met.</p> <ul style="list-style-type: none"> • Pupils participate in two high quality PE lessons each week, covering two sporting disciplines every half term. • Pupils have the opportunity to participate in extracurricular activities such as Judo 	
<p><u>Key Stage 3</u></p> <p>Pupils will be have an opportunity to</p> <ul style="list-style-type: none"> • use a range of tactics and strategies to overcome opponents in direct competition through team and individual games • develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics] • perform dances using advanced dance techniques in a range of dance styles and forms • take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best • take part in competitive sports and activities outside school through community links or sports clubs 	<p><u>Key Stage 3</u></p> <ul style="list-style-type: none"> • Pupils understand self-discipline and that to be successful you need to take ownership and responsibility of their own health and fitness • Pupils participate in two high quality PE lessons each week, covering two sporting disciplines every half term. • Pupils have the opportunity to participate in extracurricular activities such as Judo • Pupils to be taught by PE specialist teacher. 	<p><u>Key Stage 3</u></p> <ul style="list-style-type: none"> • Improve the wellbeing and fitness of all children at West Kirby , • Improve the sporting skills taught, but through the underpinning values and disciplines PE promotes. • Motivate children to utilise these underpinning skills in an independent and effective way in order to live happy and healthy lives.
<p><u>Key Stage 4 and 5</u></p>	<p><u>Key Stage 4 and 5</u></p>	<p><u>Key stage 4 and 5</u></p>

<ul style="list-style-type: none"> • promoting and encouraging relevant social and self-help skills • Developing a pupil's mental health and wellbeing. • Building on pupils existing skills and engaging them in competitive sports and activities. • Opportunities for pupils to complete BTech – Sport – Level 1 and 2 	<ul style="list-style-type: none"> • Developing Sustained periods of physical activity. • Providing a differentiated curriculum to develop competence in a broad range of physical activities • Raising pupil's expectations of themselves. • Linking with local gyms, sports groups, 	<ul style="list-style-type: none"> • 100% pass rate at Level 1 Sports Studies • The range of experiences provide for pupils' increasing self confidence in their ability to manage themselves and their bodies within a variety of movement situations and to increase understanding of the importance of a healthy lifestyle. • Allows for them to develop as part of a team, learning how to communicate with others and work together. It allows them to cope with disappointments, being able to communicate in an appropriate manner and adhere to rules and regulations will help pupil's integrate into society and post school life.
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