

West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject: RS

Overall Intentions for Students -

KS4 pupils will follow the Edexcel GCSE syllabus, with the intention of completing the GCSE course and sitting the external exam during the Summer series (2021-22).

Assessments including baselines

Teacher Assessment

External Qualifications - GCSE.

| <p style="text-align: center;"><u>Intent</u> (Curriculum design, coverage and appropriateness)</p> | <p style="text-align: center;"><u>Implementation</u> (Curriculum delivery , teaching and Assessment)</p> | <p style="text-align: center;"><u>Impact</u> (Attainment and progress, reading, destinations)</p> |
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| <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Topics covered will fulfil the requirements of RS National & local Curriculum – Wirral Agreed Syllabus • All pupils will have one lesson a week of RE • A minimum of 2 lessons per week for GCSE pupils. • Cross Curriculum links identifies in planning • The curriculum is focused on knowledge that takes pupil beyond their everyday experience | <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Cross curricular link fully utilized especially SMSC/PHSE/literacy/Numeracy • Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate • Memorable learning experience used to enhance learning experience and different learning styles. | <p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> • Work Scrutiny • Lesson Observations • Learning walks • Pupil progress Meetings • Pupil progress discussion |
| <p style="text-align: center;"><u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus</p> | <p style="text-align: center;"><u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus</p> | <p style="text-align: center;"><u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus</p> |

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| <p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • Explore a range of religious stories and sacred writings and talk about their meanings • name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate • identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives • explore how religious beliefs and ideas can be expressed through the arts and communicate their responses • identify and suggest meanings for religious symbols and begin to use a range of religious words. | <p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • The curriculum is structured based on the expectations GCSE • key concepts and skills required by the end of these courses are fed down into schemes of work | <p style="text-align: center;"><u>Key stage 4 and 5</u></p> <p style="text-align: center;">All pupils attend RE lessons in KS4 and have the opportunity to study at GCSE</p> |