

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2362.50
Total amount allocated for 2020/21	£5000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1556.99
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 12.4%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To make pupils more active throughout their time in school and at home.</p> <p>To have an increase and willingness to take part in daily activity.</p> <p>To participate in active Playtimes</p>	<p>Purchase Fitbits for all pupils in Primary so that pupils, parents and staff can monitor and improve daily activity levels.</p> <p>Ensure all pupils use the Adventure playground during playtime.</p>		£909.87	<p>Pupils are understanding the benefits of an active lifestyle and have been involved in competitions to move and be more active. WKSmove was a whole school initiative aimed to promote movement and increases in daily physical activity. As part of the competitions and purchase of Fitbits the Primary department's activity has increased. Over 400000 steps have been walked weekly by Adventurers (an increase of 50% since the purchase of the Fitbits and regular competitions).</p> <p>Due to the support of staff both Adventurers and Pathfinders use</p>		<p>Any new pupil joining the Primary department will have a Fitbit purchased for them on arrival to the school.</p> <p>Pupils in year 6 get to keep the Fitbits and continue to utilise them into Year 7 and also throughout their school life encouraging lifelong physical activity.</p> <p>WKS move will continue as an initiative throughout the next academic year with half termly and also spot week prizes to remain interest.</p> <p>Development of an Active Mile to further promote activity</p>

			the Adventure playground daily as part of a sustained routine which supports the needs of all pupils in the Primary departments.	levels in liaison with the new HLTA in charge of delivering the Primary curriculum.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 45.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE core activities through the development of fundamental gross motor movements and increased pupil confidence in Gymnastics and Athletics. Purchase equipment that encourages increased participation and improved self-esteem which contributes to a reduction in incidents and positive relationships with peers.	Purchased Jump for Joy Gymnastics set, together with purchase of indoor Athletics equipment	£3317.88	Due to the Covid 19 risk assessment. Sharing equipment and operating outside where possible; the new Gymnastics equipment has not been used fully as outdoor learning opportunities were sought. The athletics equipment had a delayed delivery and as of July 2021 had not arrived	Curriculum 2021-22 does not have Covid curriculum restrictions at the time of writing.  Athletics and Gymnastics will resume on the curriculum and gross motor movements can be developed, raising pupil confidence along the way. The new equipment will raise the profile of PE across the school as it is interesting and captures young minds.  Train new staff members how to use the equipment  Accumulate further high quality equipment to raise the profile

				of PESSPA
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
3.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high quality PE by non-PE specialists. Purchase detailed Schemes of Work to aid delivery	Purchase of Edsential Schemes of Work and individual lesson plans for PE	£240	Pupils received well-structured and progressive learning. Teachers were able to increase their confidence and knowledge in delivering high quality PE lessons due to having detailed lesson plans with differentiated tasks	Schemes of work and lesson plans will remain available for staff.  Appointment of HLTA responsible for delivery of Primary PE who will look to begin Level 5 Certificate in Primary School Physical Education Specialism to be undertaken by

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
13.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Pupils to be able to participate in sports that are inclusive and not offered as part of the core PE lessons.	Hire external coach for Judo Education	£390	Pupils have learnt the basic techniques and disciplines in Judo. Pupils were fully engaged in the content being delivered and experienced success and built confidence in a new sport	Judo Education will be bought in for the next academic year to help
Purchase new equipment for all sports taught across the curriculum	Update and replace outdated equipment Purchase equipment to improve differentiation opportunities.	£612.96	New equipment has been purchased for a wide variety of sports. Pupils can access sports with equipment that is fit for purpose and allows for differentiated opportunities. For example Polybat,	Continue to replace outdated equipment from department audits.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create and put on a Sports Day that increases participation across the whole school	Redesign Sports day to make in more inclusive. As part of ASC friendly practice a video was created showing all the events pupils could participate in prior to Sports day. The form competition created is designed for more pupils to work together in beating scores set by teachers. The scoring system employed allowed participants to experience success and build confidence. Purchase equipment that is suitable for Primary pupils to use in Sports day e.g. Egg and Spoons, Howlers, Bean bags (linked to Numeracy and Literacy)	£334.80	A school Sports day in a 'Beat the Teacher' format was able to run in the final week of term. All pupils in Primary took part in the newly formatted event, which was a massive success. Many students experienced success in a sports day in which they would previously not.	Sports day will continue to run under the new format.
Pupils to experience competitive sport against another school	Create school teams in Boccia	0	Due to Covid restrictions within school and the local area, we could not play against another school	Take part in the Wirral School Partnership and establish competitive sport against other schools.